Dashboard Protocol: Teacher Performance

Use this protocol with your assistant principal(s).

Meeting Date (Aug-Sept): School:

Attendance:

View your highest and lowest rated teachers. Select each teacher to see multiple years of data.

Strengths: Who are my highest-rated teachers?

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| --- | --- | --- | --- |
| Observations | Surveys | Growth | Overall |
|  |  |  |  |

How can I leverage their strengths? How can I ensure their retention?

Areas for improvement: Who are my lowest-rated teachers?

|  |  |  |  |
| --- | --- | --- | --- |
| Observations | Surveys | Growth | Overall |
|  |  |  |  |

Action: For each of your lowest-rated teachers, make a plan for their improvement. How will you use the TKES process and the professional growth process? How will you leverage your instructional coaches? How will you use data throughout the year, such as Star, benchmarks, and grade distributions?